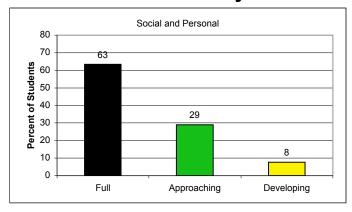
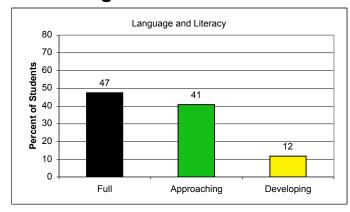
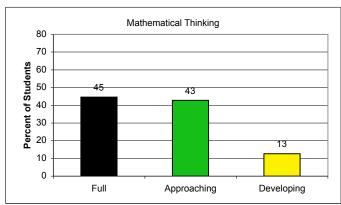
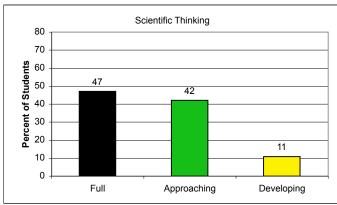
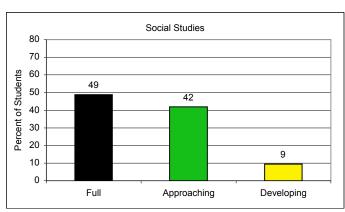
Garrett County - Percentage of Kindergarten Students

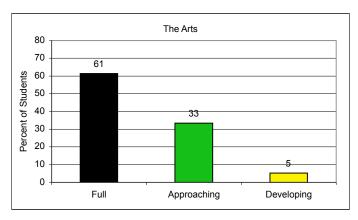


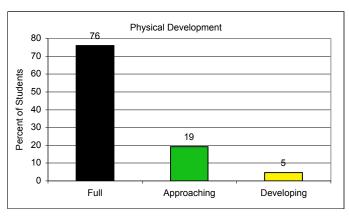


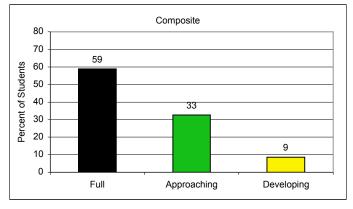












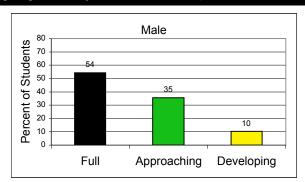
Garrett County - Percentage of Kindergarten Students																								
	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite		
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing
Race/Ethnicity																								
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	63	29	8	47	41	12	44	43	13	47	42	11	49	42	9	61	33	5	76	19	5	59	33	9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender																								
Male	58	32	10	44	40	16	42	44	14	46	43	11	49	39	12	56	37	8	73	20	7	54	35	10
Female	70	26	5	51	42	7	48	41	11	48	41	11	49	45	6	68	30	3	80	18	2	64	29	6
Prior Care					·									·			·							
Child Care Center	70	27	3	66	28	6	60	34	6	71	23	6	67	27	6	79	18	3	88	6	6	64	28	8
Family Child Care	63	28	10	53	38	10	45	43	13	46	46	8	51	38	10	55	35	10	70	23	8	61	29	11
Head Start	53	34	12	39	41	20	37	46	17	38	44	18	37	51	13	52	42	5	70	25	5	49	39	12
Home / Informal Care	71	29	0	63	34	3	44	47	9	44	47	9	47	47	6	69	25	6	94	6	0	71	23	6
Non-public Nursery	92	8	0	42	50	8	69	23	8	85	8	8	77	8	15	85	8	8	92	8	0	83	8	8
Pre-Kindergarten	64	29	8	45	45	10	42	45	13	42	50	8	52	41	8	62	35	3	73	24	2	58	37	4
Special Education																								
Yes	47	29	24	6	63	31	12	59	29	19	56	25	38	38	25	47	35	18	41	35	24	50	29	21
No	64	29	7	50	40	11	46	42	12	49	41	10	49	42	9	62	33	5	78	18	4	59	33	8
Limited English Proficiency					·												,							
Yes	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
No	63	29	8	47	41	12	45	43	13	47	42	11	49	42	9	61	33	5	76	19	5	59	33	9
Free and Reduced Price Meals																								
Yes	55	34	11	42	41	18	39	43	18	40	44	16	42	43	15	57	35	8	66	27	6	54	32	13
No	72	24	5	53	41	6	51	42	7	54	40	6	56	40	4	66	32	3	86	11	3	64	33	3
* = fewer than 5	May	not to	otal 1	100%	due	to ro	undir	ıg.																

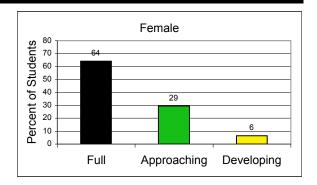
						Ga	rrett C	ounty	⁄ - Nu	mber	of Kir	nderg	arten S	Stude	nts									
	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite		
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing
Race/Ethnicity																								
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	197	90	24	148	128	37	142	137	41	149	134	35	154	133	30	195	106	17	241	62	15	171	95	25
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender																								
Male	98	54	17	75	68	27	72	76	25	79	73	19	84	67	21	96	63	13	125	35	12	84	55	16
Female	101	37	7	75	61	10	72	62	16	72	62	16	72	67	9	101	44	4	119	27	3	89	41	9
Prior Care																								
Child Care Center	21	8	1	21	9	2	21	12	2	25	8	2	22	9	2	27	6	1	30	2	2	16	7	2
Family Child Care	25	11	4	21	15	4	18	17	5	18	18	3	20	15	4	22	14	4	28	9	3	23	11	4
Head Start	48	31	11	36	38	18	34	43	16	35	41	17	34	47	12	48	39	5	65	23	5	40	32	10
Home / Informal Care	22	9	0	20	11	1	14	15	3	14	15	3	15	15	2	22	8	2	30	2	0	22	7	2
Non-Public Nursery	12	1	0	5	6	1	9	3	1	11	1	1	10	1	2	11	1	1	12	1	0	10	1	1
Pre-Kindergarten	58	26	7	41	41	9	38	41	12	38	45	7	47	37	7	56	32	3	66	22	2	52	33	4
Special Education																								
Yes	8	5	4	1	10	5	2	10	5	3	9	4	6	6	4	8	6	3	7	6	4	7	4	3
No	191	86	20	149	119	32	142	128	36	148	126	31	150	128	26	189	101	14	237	56	11	166	92	22
Limited English Proficiency																								
Yes	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
No	199	91	24	150	129	37	144	138	41	151	135	35	156	134	30	197	107	17	244	62	15	173	96	25
Free and Reduced Price Meals																								
Yes	88	54	17	67	65	28	62	70	29	64	71	25	67	70	24	92	56	13	107	44	10	82	49	20
No	111	37	7	83	64	9	82	68	12	87	64	10	89	64	6	105	51	4	137	18	5	91	47	5
* = fewer than 5																								

Garrett County 2003-2004

Disaggregated by Gender Composite Score

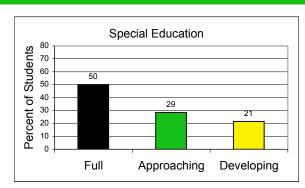
Entering Kindergarten

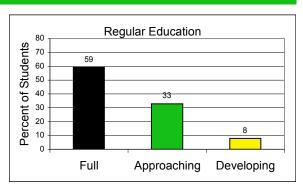




Disaggregated by Special Education Composite Score

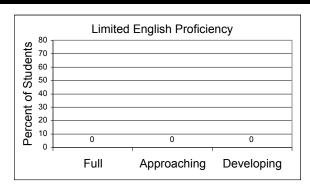
Entering Kindergarten

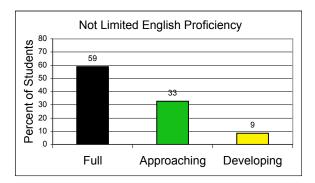




Disaggregated by Limited English Proficiency Composite Score

Entering Kindergarten





Disaggregated by Free and Reduced Price Meals Composite Score

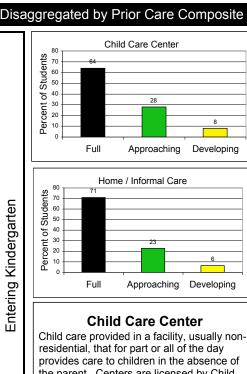
Entering Kindergarten

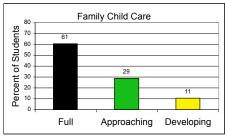


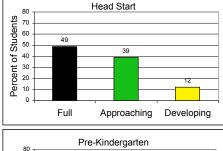


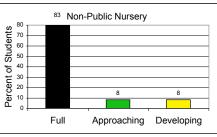
Garrett County 2003-2004

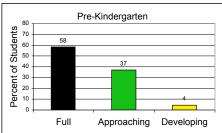
Disaggregated by Prior Care Composite Score











residential, that for part or all of the day provides care to children in the absence of the parent. Centers are licensed by Child Care Administration.

Family Child Care

Regulated care given to a child younger than 13 years old, in place of parental care for less than 24 hours a day, in a residence other than the child's residence and for which the provider is paid. Regulated by Child Care Administration.

Head Start

Pre-school programs for 2 to 5 year olds from low income families; licensed by Child Care Administration and/or local boards of education.

Home/Informal Care

Care by parent(s) or a relative.

Non-Public Nursery School

Pre-school programs with an educational focus for 3 & 4 year olds; approved or exempted by the Maryland State Department of Education; usually part-day, nine months a year.

Pre-kindergarten

Public school prekindergarten education for four-year-old children. Administered by local boards of education and regulated by the Maryland State Department of Education (MSDE).

Disaggregated by Race / Ethnicity Composite Score



